



Smoking and Public Health

- 1. Single most preventable cause of death.
- 2. 90% of tobacco-using adults started before age eighteen.
- 3. It is estimated that one-third will eventually die from tobacco-related illnesses

Smoked cigarettes on one or more of the past 30 days by Year

45
40
30
22
20
15
10
2005 SD Youth Risk Behavior Survey
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Benefits of Tobacco-Free Policy

- Establish non-smoking as the norm.
- 2. Reinforce and support existing prevention efforts.
- Provide a healthy working and learning environment for students and staff
- 4. Encourage staff to quit using tobacco.
- 5. Identify tobacco violators and provide early intervention with at-risk behavior.

CDC Guidelines for School Health Programs to Prevent Tobacco Use and Addiction

- Prohibit tobacco use at all school facilities and events.
- Encourage and help students and staff quit using tobacco.
- Provide developmentally appropriate instruction in grades K-12 that addresses the social and psychological causes of tobacco use.
- Coordinated School Health Programs in place.
- Programs are reinforced by community-wide efforts to prevent tobacco use and addiction.

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CDC Guidelines

The guidelines include seven recommendations for ensuring a quality school program to prevent tobacco use. Three of those include Policy, Curriculum and Tobacco Cessation Efforts.

Tobacco-Free Policy Criteria

- A clear rationale for the policy focusing on reducing health risks related to tobacco.
- Prohibit the use of tobacco products by students, school staff parents and visitors on school property, in school vehicles and at school-sponsored functions.
- Prohibit tobacco advertising and tobacco promotions on school property.

Tobacco-Free Policy Criteria

- 4. Reinforce and support existing prevention efforts for students.
- Clear procedures for communicating the policy to students, staff, parents and visitors.
- 6. Consistent enforcement of the policy.
- Cessation Programs for students and staff who wish to guit tobacco use.

Developing a Policy

- Who is responsible for setting the policy.
- Rationale for developing and implementing the policy.
- Population to which the policy applies.
- Location to where the policy applies.
- Definition of terms
- Enforcement of violation

Developing a Policy (con't)

- Consequences of violation.
- Programs that support the policy.
- Date of policy implementation.
- Dissemination of policy .
- Refer to Tobacco Policy Review Checklist

Enforcement

Signage- Signs you see below are available at no charge from the SD Dept of Health's Tobacco Control Program. You can find a sign order form by going to DOH's website at:

http://www.state.sd.us/doh/tobacco/ResourceGuideweb.pdf





THIS IS A
SMOKE
FREE
PROPERTY
Thank you for your
cooperation

THIS IS A
TOBACCO
FREE
PROPERTY
Thank you for your
cooperation

THIS IS A SMOKE FREE AREA KEEP TOBACCO SACRED

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Enforcement (con't)

- School Staff assisting with monitoring school campus and referring violations to the appropriate person. Ie: SRO, Principal, SAP Coordinator etc.
- Other ideas brought forth by school staff, parents and youth

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Consequences

- Verbal or written warnings (1st offense)
- Fines (SD State Statue)
- In-School Suspension
- Out-of-School Suspension
- Alternative to school suspension
- Youth Cessation

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Examples of Youth Cessation Programs

- 1. Self-help print materials.
- 2. Brief interventions by health care providers.
- 3. Two- or three-hour education classes.
- 4. Not On Tobacco (N-O-T)

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Implementing School Cessation Programs

- 1. During the school day
 - Study period
 - Lunch hour
 - Rotate during regular class hours
- 2. Refer to community based programs

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Other Cessation Programs for Youth and Staff

- Contacting their primary care provider
- www Ouitnet com
- SD QuitLine



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Tobacco-Free School Policies

Questions...

Thank you!